

*The Montana Association of School Psychologists proudly presented our  
34th annual Summer Institute*

June 9–10, 2014

Billings  
Helena • Missoula

Montana Association of School Psychologists' 34th Annual  
**Summer Institute**

More Information  
[www.masponline.us/summer-institute](http://www.masponline.us/summer-institute)  
Rick Bartsch 406-855-4277

*The Explosive Child:  
Collaborative and Proactive Solutions*

**Dr. Ross Greene**



# The Explosive Child: Collaborative and Proactive Solutions

June 9-10, 2014

Join world-leading expert Dr. Ross Greene for a fascinating, two-day workshop exploring his empirically-supported Collaborative and Proactive Solutions model for working with challenging children. Dr. Greene will be the presenter for the 34th MASP Summer Institute on June 9-10, 2014 in Billings with remote sites in Helena and Missoula.

## Presenter

**Ross W. Greene, Ph.D.** is the originator of [Collaborative & Proactive Solutions](#) (formerly, the Collaborative Problem Solving approach) and author of the books *The Explosive Child* and *Lost at School*. He is also on the [teaching faculty](#) at Cambridge Hospital, adjunct Associate Professor in the Department of Psychology at Virginia Tech, and [Senior Lecturer](#) in the school psychology program in the Department of Education at Tufts University. Dr. Greene is the founder of the non-profit [Lives in the Balance](#), which aims to disseminate his model through no-cost web-based programming and provide support to and advocacy on behalf of caregivers of behaviorally challenging kids. Until 2014, he was an Associate Clinical Professor in the Department of Psychiatry at Harvard Medical School. His research has been funded by the [Stanley Research Institute](#), the [National Institutes of Mental Health](#), the [U.S. Department of Education](#), and the [Maine Juvenile Justice Advisory Group](#). He consults extensively to families, general and special education schools, inpatient psychiatry units, and residential and juvenile detention facilities, and lectures widely throughout the world.

## Description

Dr. Greene first described his model in his book, *The Explosive Child*, and more recently in his book, *Lost at School*. Based on research in the neurosciences over the past 30-40 years, his empirically-supported model posits that challenging behavior is the result of lagging cognitive skills, especially in the domains of flexibility/adaptability, frustration tolerance, and problem-solving. The model helps adults and kids collaboratively solve the problems precipitating challenging behavior, while simultaneously teaching lagging skills. The model, which represents a dramatic departure from conventional wisdom and practice, has been found to be highly effective in an array of settings, including families, general and special education schools, therapeutic group homes, and inpatient, residential, and juvenile detention facilities. Participants in this workshop will leave with an understanding of the underpinnings of the model, along with practical assessment and intervention tools that can be brought back to and used in these diverse settings.

## Topics

- Key questions and key themes
- Why are challenging kids challenging? Explanations for challenging behavior
- When are challenging kids challenging? The clash of two forces
- The Spectrum of Looking Bad
- Identifying lagging skills and unsolved problems: The ALSUP
- Keeping track: The Plan B Flowchart
- Overview of the Plans

- Plan B: The fundamentally simple part
- The Empathy step: What's hard?
- The Define the Problem step: What's hard?
- The Invitation step: What's hard?
- Special topics
  - Implementation in Systems
  - Kids with Language Processing and Communication Delays
  - Medication
  - Resistance

## Learning Objectives

At the conclusion of the seminar, participants will be able to:

- 1 Describe how different explanations for and interpretations of challenging behavior in kids can lead to dramatically different approaches to intervention, and why conventional reward and punishment procedures may not be effective for many challenging kids.
- 2 Identify and assess the various cognitive skills that are central to adaptively handling life's social, emotional, and behavioral challenges
- 3 Identify and prioritize unsolved problems precipitating challenging behavior
- 4 Describe the three basic mechanisms by which adults handle unsolved problems and unmet expectations in kids (Plans A, B, and C) and what is accomplished by each, and the three steps or "ingredients" of Plan B
- 5 Describe how to effectively implement Plan B to solve problems, teach skills, and reduce the frequency and intensity of challenging behavior

## Intended Audiences

Open to all education staff, parents, care-givers and professionals working with children and young adults, this is a unique opportunity to hear Dr Greene discuss his model. His work represents a dramatic departure from conventional wisdom and practice.

- School Psychologists
- Counselors
- Social Workers
- Mental Health Practitioners
- Regular and Special Education Teachers
- School Administrators
- Parents
- Care-givers

## Schedule

Registration will take place on Monday, June 9 from 7:45 to 8:30 am. The conference will follow on June 9 and 10, beginning at 8:30 each morning and continuing through the afternoon to 4:00. At Dr. Ross's discretion, there will be two breaks each day, usually around 10:00 in the morning and 2:15 in the afternoon. The lunch will be an hour, beginning at 11:45. Lunch and snacks for both days are included in your conference fees.

Monday June 9, 2014

7:45	Registration Opens
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am	
8:30 am	Key Principles
10:00 am	Break
10:15 am	Overview: Assessment of Lagging Skills and Unsolved Problems (ALSUP)
11:45 am	Lunch
12:45 pm	Practice and Feedback: Using the ALSUP
2:15 pm	Break
2:30 pm	Overview of The Three Plans
4:00 pm	End of Session

## Tuesday, June 10, 2014

7:45 am	Check in
8:30 am	Plan B: Video and Practice
10:00 am	Break
10:15 am	Plan B: Video and Practice
11:45 am	Lunch
12:45 pm	Plan B: Video and Practice
2:15 pm	Break
2:30 pm	Implementation with Special Populations and Specific Settings
4:00 pm	Conference Concludes

## Credit available

- Certificate of Attendance (12 hours)
- OPI Renewal credits (12)
- Board of Social Work Examiners and Professional Counselors
- Billings Public School Step-Up credit (1) (*extra fee*)

MASP is an approved NASP provider and you can earn CPD credits toward renewing your NCSP by attending this conference. For Billings Public Schools employees, this conference will count toward October exchange days for the MEA conference.

# Locations

[important]

The Main Location is filled to capacity.

It is unlikely that we will be able to accommodate walk-ins. Please consider attending our distance learning sites in Helena or Missoula. If you would like to be added to our waiting list for the Billings site, we may contact you by email in the event that somebody cancels. To add your name to the waiting list, please contact our [webmistress](#).

[/important]

*Mansfield Health Education Center 2900 12th Ave N # 30W Billings, Montana 59101  
(406) 237-8600*

**Parking:** You may park in the free parking garage or on the street. Please do NOT park in the lots just outside of the Mansfield Center.

## Distance Learning Sites

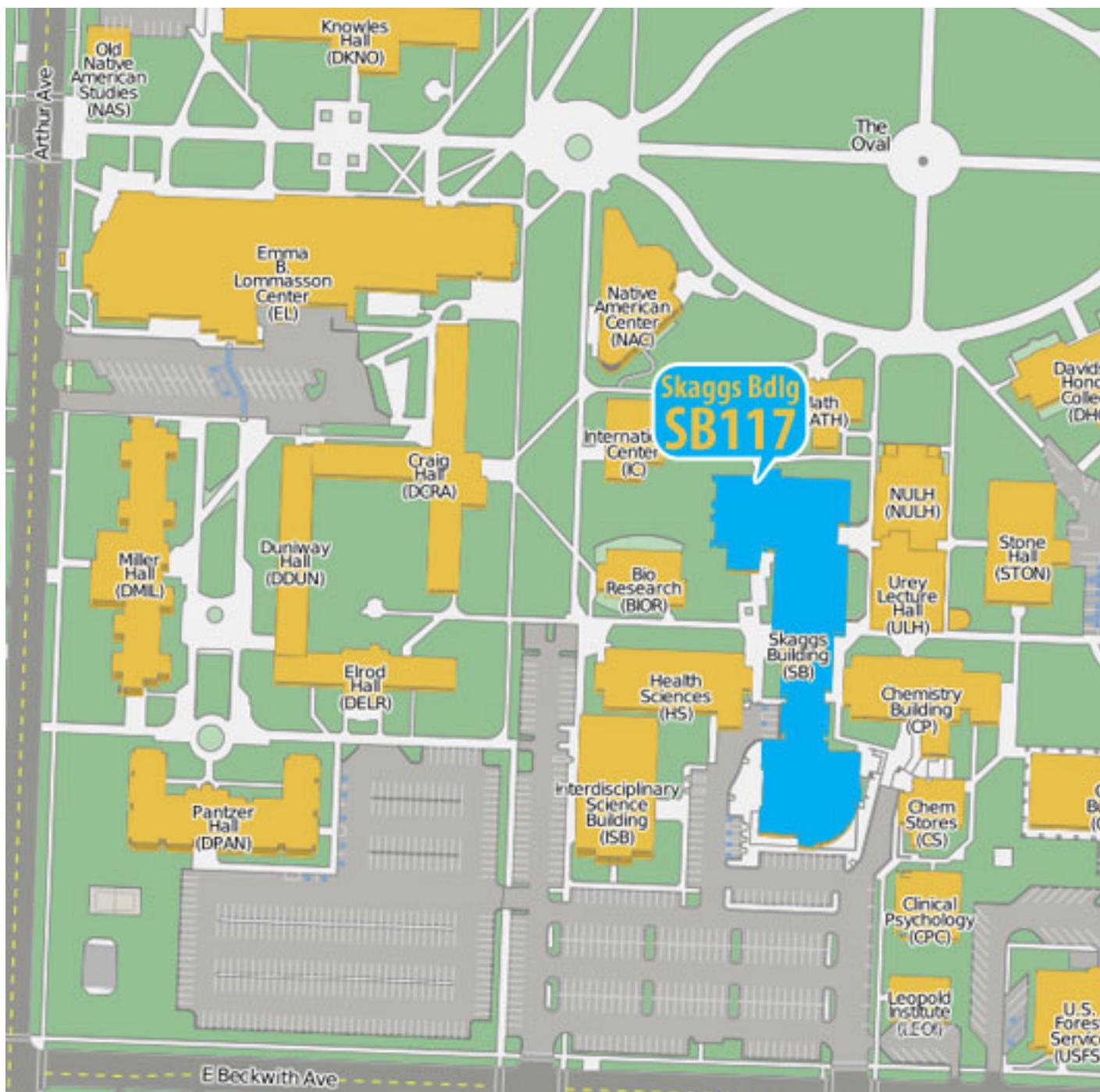
*Note: Participants at the Helena and Missoula sites will see and hear the presentation but there will be no option for interaction. Conference fees include the conference, all conference materials, distance learning fees, and lunches and snacks.*

Helena (online preregistration available at the bottom of this page)

*Department of Public Health & Human Services 111 N Sanders Street Helena, Montana 59601 (406) 444-5622*

Missoula (online preregistration available at the bottom of this page)

*Skaggs Building Room 117 University of Montana Missoula, Montana 59801*



(Click on map to enlarge.)

Room SB117 is on the first floor in the far Northwest corner of the Skaggs building, closest to the oval.

## Lodging

For Billings Participants, we recommend the Hilltop Inn by Riversage, located a short walk from the Billings conference site. A block of rooms have been set aside at the special price for conference participants. Contact the Hilltop Inn directly to make arrangements. Be sure to mention that you are registering as a participant in the MASP Summer Institute. The rooms will be available on a first-come, first-served basis until

they are all reserved or until May 20, 2014, whichever occurs first.

*Hilltop Inn by Riversage 1116 North 28th Street Billings, Montana 59101 (406) 245-5000 or (800) 878-9282*

## Registration

Online registration with credit card services is no longer available as this Summer Institute is now concluded.

Seating at the Billings site is limited to the first 144 who sign up. As was true for the previous two years, this MASP Summer Institute was at full capacity for the Billings site well before the closing date for early registration. It is wise to sign up early for this event. The capacity at the Missoula site is 70 participants. **Preregistration discount** is offered to all who complete the registration process no later than Friday, May 24, 2014.

- MASP Members preregistration — \$155
- General Public preregistration — \$175
- University full time student preregistration — \$85 — Verification of student status may be requested

**NOTE: Preregistration is now closed for the main site in Billings as it is filled to capacity.** It is unlikely that we will be able to accommodate walk-ins in Billings. Please consider attending our distance learning sites in Helena or Missoula. If you would like to be added to our waiting list for the Billings site, we may contact you by email in the event that somebody cancels. To add your name to the waiting list, please contact our [webmistress](#).

**Preregistration is now closed because this Summer Institute has concluded.**

- MASP Members on-site registration — \$175
- General Public on-site registration — \$195
- University full time student on-site registration — \$95 — Verification of student status may be requested

## Have a question?

Contact Rick Bartsch at 406-855-4277