

Summer Institute 2012

Our 32nd Annual Summer Institute is filled to capacity! You may add your name to the waiting list if you'd like to be considered to fill any openings when and if they occur.

Disobedient, Disruptive, Defiant, and Disturbed Students

Behavioral Interventions for Challenging Students

June 4-5, 2012

Presenter

A past-president of the National Association of School Psychologists, Howard M. Knoff, Ph.D. is a national consultant, author, and lecturer. He is the Director of the Arkansas Department of Education's State Personnel Development Grant, and Director of Project ACHIEVE, an evidence-based, nationally recognized school improvement program. Dr. Knoff, who earned his Ph.D. at Syracuse University, has trained more than 1,500 schools or districts over the past 20 years. He spent 22 years as a university professor at two nationally-ranked research institutions, is a licensed psychologist, and is a Nationally Certified School Psychologist



Intended Audiences

School Psychologists, Counselors, Social Workers, Regular and Special Education Teachers, and Administrators.

Description

This training will focus on interventions that schools need to implement to assist challenging students who are presenting with social, emotional, and/or behavioral challenges in their classrooms or across other settings in their schools. In focusing on these interventions, ways to translate the research that typically underlies these

interventions into practical and realistic classroom-based strategies will be particularly emphasized. Thus, the interventions discussed will be evidence-based, teacher-friendly, and field-tested.



Briefly, at the prevention level, the training will discuss the importance of teaching social skills and the behavioral principles underlying skill-based training. A differentiation between teaching through incentives and consequences will follow, along with a discussion of the negative effects of punishment. Finally, the importance of different facets of consistency will be presented and how inconsistency can undermine the entire approach to prevention and instruction.

Strategic intervention is needed for those students who are having difficulty mastering or choosing not to demonstrate specific desired behaviors. Sample behavioral interventions will be discussed here that address the need to: Increase or Establish New Student Behaviors; Decrease or Eliminate Inappropriate Behaviors; Teach Attention and Engagement Skills; Teach Social, Self-Management, and Self-Control Skills; Increase Student Motivation; and Enhance Peer Engagement/ Initiation and/or Peer Response/Management Skills.

Finally, at the intense or crisis management level, interventions that are needed by students who demonstrate particularly intense, resistant, and/or significantly disruptive behavior will be discussed. These will focus primarily on interventions that address externalizing behavior (e.g., anger, acting out, aggression), and internalizing behavior (e.g., anxiety, withdrawal, affective problems). Many times, these interventions require changing the normative expectations and outcomes for these students because they are not able to acquire skills at the same speed or level as other peers.

Learning Objectives

Overall, workshop participants will:

- Recognize the interdependence of student, teacher, instructional, curriculum, and other “environmental factors” that must be considered when implementing interventions.
- Understand the evidence-based Positive Behavioral Support System that provides the preventative “anchor” to behavioral intervention.
- Understand how to organize a number of behavioral interventions for strategic and intensive need students.
- Understand, at the prevention level, the importance of teaching social skills and the behavioral principles underlying skill-based training.



- Understand, at the strategic and intensive intervention level, behavioral interventions for those students who are having difficulty mastering or choosing not to demonstrate specific desired behaviors, and for those students who demonstrate particularly intense, resistant, and/or significantly disruptive behavior.

Agenda

Monday, June 4, 2012

7:30 – 8:30 a.m.

- Registration

8:30 – 11:30 a.m.

- Foundations of Service Delivery for Behaviorally Challenging Students
- Response-to-Intervention and Functional Assessment

11:30 a.m. – 12:30 p.m.

- Lunch (included! in your fees)

12:30 – 4:00 p.m.

- Teaching Students Social, Emotional, and Behavioral Skills
- Tier 2 Interventions: Increasing Appropriate Behavior

Tuesday, June 5, 2012

8:30 – 11:30 a.m.

- Tier 2 Interventions:
Decreasing Inappropriate
Behavior

11:30 a.m. – 12:30 p.m.

- Lunch (included! in your fees)

12:30 – 2:00 p.m.

- Tier 2 Interventions: Student
Self-Management and Emotional Control

2:00 – 4:00 p.m.

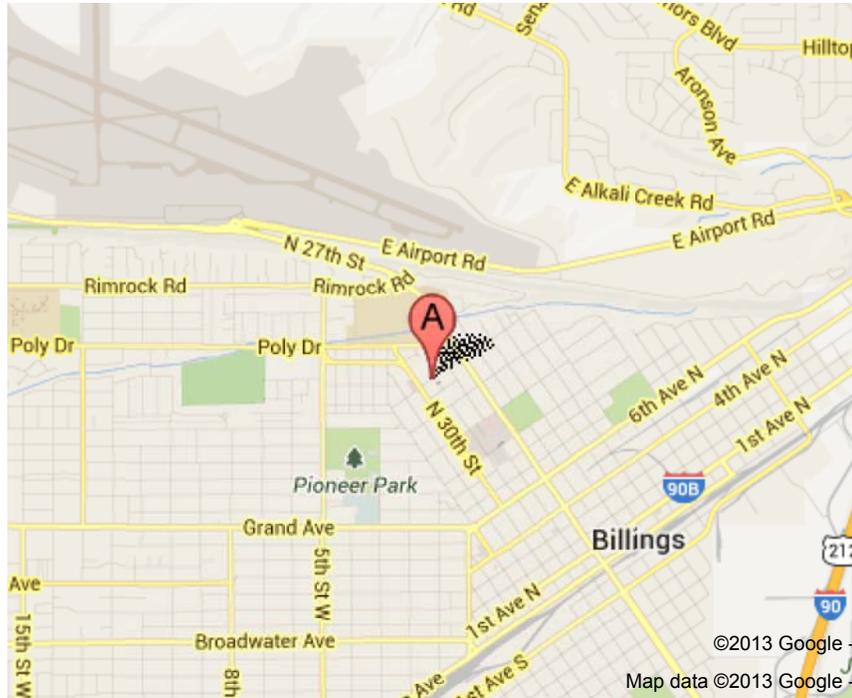
- Teasing, Taunting, Bullying, Harassment, and Physical Aggression
- Integration and Summary



A short snack break will take place each morning and afternoon.

Credit available

- Certificate of Attendance (12 hours)
- OPI Renewal credits (12)
- Board of Social Work Examiners and Professional Counselors
- Billings Public School Step-Up credit (1) (extra fee)



Location

Mansfield Health Education Center

2900 12th Ave N # 30W
Billings, Montana 59101
(406) 237-8600
[View Larger Map](#)

Lodging

Special Until May 21, 2012, a block of rooms is reserved at a special rate of **\$59** (+ tax) per room for those attending the Summer Institute. The Hilltop Billings Inn is located a short walk from the conference site.

Hilltop Inn by Riversage

1116 North 28th Street
Billings, Montana 59101
(406) 245-5000 or
(800) 878-9282

Registration

Waiting List

Electronic registration was available. Seating is limited to the first 144 who signed up.

Add me to the
Waiting List

As of midnight May 8, 2012, the MASP Summer Institute is at full capacity. In the event that something opens up, we will contact the names on our waiting list in the order in which they were added. If you would like to attend this valuable learning opportunity, please add your name to the waiting list.

Pre-registration discount is offered to all who complete the registration process no later than Friday, May 25, 2012.

Where do I send my check?

JULIE PARKER, TREASURER
3095 DUNCAN DR
MISSOULA, MT 59802-3273

Have a question?

Contact Rick Bartsch at 406-855-4277

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