

The Montana Association of School Psychologists proudly presents our 35th annual Summer Institute

Tough Kids

June 8-9, 2015

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MASP is pleased to announce that Dr. William R. Jensen will return to Montana for a two-day workshop focusing on the practical management of behaviorally disordered/emotionally disturbed students (BD/SED), a topic he approaches with humor and pragmatism.

Dr. Jensen will be the presenter for the 35th MASP Summer Institute on June 8-9, 2015 at the Mansfield Center in Billings.

Dr. William R. Jensen graduated from Utah State University in 1976 with a degree in Applied Behavior Analysis/School Psychology. He completed a clinical internship at Las Vegas Mental Health Center and later directed their Adolescent Residential Center. He then assumed the directorship of the Children's Behavior Therapy Unit (CBTU) for Salt Lake Mental Health. This center is a day hospital and school for autistic and behaviorally disordered students. After directing CBTU for eight years, Dr. Jensen joined the School Psychology Program in Educational Psychology Department at the University of Utah. Dr. Jensen is currently a Professor in the [Department of Educational Psychology](#) where he served as Department Chair for 10 years. His research interests include autism, externalizing behavior disorders, the management of noncompliance and aggression, practical classroom behavior management, educational technology, behavioral assessment, academic interventions, and parent training.

Dr. Jensen has published numerous research papers, books including:

- *Tough Kid On-Task in a Box Program*
- *Functional Behavior Assessment of Chronic Absenteeism, and Truancy and Interventions Book*
- *Functional Behavior Assessment of Bullying Behavior and Interventions Book*
- *Superheroes Social Skills Training Program*
- *Tough Kid Book*
- *Tough Kid Tool Box: A Resource Book*
- *Tough Kid New Teacher Survival Kit*
- *Tough Kid Parent Training Book: Why Me?*
- *Tough Kid Principal's Briefcase*
- *Applied Behavior Analysis in Teaching, Understanding Childhood Behavior Disorders*
- *Teaching Behaviorally Disordered Students: Preferred Practices*
- *Best Practices: Behavioral and Educational Strategies for Teachers, Homework Partners Series,*
- *School based interventions for students with behavior problems, and classroom computer products including Get'm on Task (GOT) and the Functional Assessment and Interventions Program (FAIP)*

This presentation will focus on the practical management of behaviorally disordered/emotionally disturbed students (BD/SED). These students are frequently referred to as "tough kids" because they exhibit strong behavioral excesses such as arguing, noncompliance, and aggression while at the same time they possess significant behavioral deficits in self-management (rule governed behavior), social skills, and academic abilities. This presentation will review what causes "tough kid" behavior, how to practically assess it, and strategies to remediate it.

An emphasis will be placed on proactive strategies and positive behavior management interventions such as Mystery Motivators, the "Sure I Will" program, the "Yes and No" classroom management program, reward spinners, a whole school positive discipline program (Principal's 200 Club) and several more. Strategies to decrease the behavioral excesses of noncompliance and arguing will include differential attention, What If Charts, effective classroom rule design, precision requests, and a variety of practical reductive classroom interventions. In addition, information will also be presented on how to get other people such as parents and other educators to follow through and implement these techniques. There will also be an introduction of two new programs, the Tough Kid Bully Blockers program and the Superheroes Social Skills Program for High Functioning Autistic Children. All the strategies to be presented will be research validated interventions that can be time efficiently implemented in classrooms at low cost.

I Understanding the common problems of children with emotional and behavior disorders

- a stability of behaviors problems-what teachers want
- b effects of temperament
- c family factors
- d coercion and its effects on behavior
- e basic definition of Tough Kids
- f Tough Kids and RTI

II Practical assessment and evidence based practice for behavior disorders

- a behavior excesses and deficits model
- b response discrepancy observation systems
- c using meta-analytic techniques to assess intervention effectiveness
- d what works, what harms, and what does not work with Tough Kids
- e practical Functional Behavior Assessment

IIIA general model for Tough Kids

- a behavioral excesses and deficits
- b influencing others to implement the model
- c establishing classroom and school rules-What If Chart

IV Increasing positives in classrooms

- a good reinforcement techniques — assessing rewards — IFEEED Rules
- b mystery motivators, spinners, chartmoves, contracts
- c assessing functional rewards
- d differential attention

- e Get'm on Task — a computer based signaling classroom management program
- f linking the classroom behavior management program to classroom rules and the What If Chart
- g the “Yes” and “No” classroom behavior management program
- h the Principal’s 200 Club program — an all-school positive management system shown to cut office disciplinary referrals by 50%
- V Using reductive techniques
 - a precision commands-antecedent control
 - b response cost lottery
 - c variations of time out applied on a gradient, Think Time Bumpy Bunny Timeout, In-School Suspension
 - d Think Time
- VI Advances systems for classroom applications
 - a whole school positive discipline program, Principal’s 200 Club
 - b "Sure I Will" program
 - c the Tough Kid Bully Blockers program with Fasthands animation
 - d the Superheroes socials skills training program with Fasthands animation for children with high functioning autism
- VII Working with parents and families of Tough Kids
 - a the Tough Kid Parent training program and model
 - b how to work with parents
 - c establishing a collaborative link between school and home

By the conclusion of the seminar, participants will have learned:

- 1 A practical educational definition of tough kids that includes the externalizing behavioral excesses of aggression, noncompliance, and arguing and the behavioral deficits of self-management, social skills, and academic difficulties.
- 2 An assessment process for tough kids that are linked to classroom interventions.
- 3 The basic causes of tough kid problem behaviors, particularly the coercive process.
- 4 Proactive classroom strategies to avoid later problematic behaviors.
- 5 How to increase positive reinforcement in classrooms with unique and practical procedures.
- 6 Effective reductive techniques to reduce classroom problem behaviors.
- 7 Motivation based academic interventions to improve the academic abilities of tough kids.
- 8 Techniques to include and integrate tough kids into less restrictive educational environments.

Open to all education staff, parents, care-givers and professionals working with children and young adults, this is a unique opportunity to hear Dr Jensen discuss his model.

- School Psychologists
- Counselors

- Social Workers
- Mental Health Practitioners
- Regular and Special Education Teachers
- School Administrators
- Parents
- Care-givers

Registration will take place on Monday, June 8 from 7:45 to 8:30 am. The conference will follow on June 8 and 9, beginning at 8:30 each morning and continuing through the afternoon to 4:00. At Dr. Jensen's discretion, there will be two breaks each day, usually around 10:00 in the morning and 2:15 in the afternoon. The lunch break will be an hour, beginning at 11:45. Lunch and snacks for both days are included in your conference fees.

Monday June 8, 2015

7:45 am	Registration Opens
8:30 am	<ul style="list-style-type: none"> • Tough Kids Who Are They and an Overview of New Tough Kid Projects? • What Causes Tough Kid Behavior? • Evidence Based Practice and Effective Intervention Techniques
10:00 am	Break (<i>time approximate</i>)
10:15 am	<ul style="list-style-type: none"> • How to get Educators to Implement Effective Techniques • Effective School for Tough Kids and Rules
11:45 am	Lunch (<i>included in fee</i>)
12:45 pm	<ul style="list-style-type: none"> • Motivating Strategies for Tough Kids
2:15 pm	<ul style="list-style-type: none"> • Break (<i>time approximate</i>)
2:30 pm	<ul style="list-style-type: none"> • Motivating Strategies for Tough Kids (<i>continued</i>) • PBIS All School Principal's 200 Club • The "Sure I Will" Program
4:00 pm	End of Session

Tuesday, June 9, 2015

7:45 am	Check in
8:30 am	<ul style="list-style-type: none"> • Assessment and Tough Kids-Linked to Interventions
10:00 am	Break (<i>time approximate</i>)
10:15	<ul style="list-style-type: none"> • Effective Reductive Techniques for Tough Kid's Behavioral

am	Excesses
11:45 am	Lunch (<i>included in fee</i>)
12:45 pm	• Tough Kid Bully Blockers Program
2:15 pm	Break (<i>time approximate</i>)
2:30 pm	• On-Task in a Box Package Ready Program • Superheroes Multimedia Social Skills Program
4:00 pm	End of Conference

- Certificate of Attendance (12 hours)
- OPI Renewal credits (12)
- Continuing Professional Development credits (12)
- Billings Public School Step-Up credit (1) (*extra fee*)

MASP is an approved NASP provider, so you can earn CPD credits toward renewing your NCSP by attending this conference.

Location

The conference will take place at the lovely and comfortable Mansfield Health Education Center — located just south of Saint Vincent’s Hospital on the garden level of the Yellowstone Medical Building in Billings, Montana.

At this time there are no plans to include distance learning sites for this conference.

[Mansfield Health Education Center](#) 2900 12th Ave N # 30W Billings, Montana 59101 (406) 237-8600

Parking: You may park in the free parking garage or on the street. Please do NOT park in the lots just outside of the Mansfield Center.

MASP recommends the Hilltop Inn by Riversage, located a short walk from the Billings conference site. A block of rooms have been set aside at the special price for conference participants. Contact the Hilltop Inn directly to make arrangements. Be sure to mention that you are registering as a participant in the MASP Summer Institute. The rooms will be available on a first-come, first-served basis until they are all reserved or until May 25, 2015, whichever occurs first.

[Hilltop Inn by Riversage](#) 1116 North 28th Street Billings, Montana 59101 (406) 245–5000 or (800) 878-9282

As has been true for the previous three years, the MASP Summer Institute is at full capacity before the conference begins. We regret that we will **not** be able to accommodate any walk-ins this year.

Please make plans to attend next year's Summer Institute. The dates have not yet been set, MASP generally hosts this conference in early June, usually on a Monday and

Tuesday between June 6-12.

Also, you may be interested in our Fall Conference or another of our fine offerings. Check back to the MASP Website for details about our upcoming professional development opportunities.

Contact Rick Bartsch at 406-855-4277