

The Montana Association of School Psychologists proudly presents our 36th Summer Institute

Less Process, Less Testing, Better Decisions, and Better Outcomes:

Essentials of MTSS/RtI Successful Implementation

June 6-7, 2016

[REGISTER NOW](#)

Presenter

The author of many well-respected professional books, chapters, and articles on identify students at risk, applying preventative and remedial interventions, and monitoring performance within a problem-solving model, [Mark R. Shinn, PhD](#) has conducted over 400 local, regional, and state-wide workshops across the nation. He is a terrific presenter who engages his audience throughout. Currently a Professor of [School Psychology at National Louis University](#) in Skokie, Illinois, Dr. Shinn serves as the School Psychology Program Coordinator. He also is a consultant to Pearson Education, Inc. and is the President of Data-Based Consulting, Inc. Among his many honors and awards, Dr. Shinn was chosen for the 2013 University of Minnesota Psychology in the Schools Training Program Distinguished Alumni Award and he was invited to the National Advisory Board, Consortium on Reading Excellence (CORE) where he has served since 2001. Dr. Shinn also has contributed to the development of several commercially successful educational products. He is a contributing author and designer for *AIMSweb*, a data system to collect, organize, and report basic skills information in a Multi-

Tier Services model for Edformation, later purchased by Pearson. He assisted in the design of the progress monitoring system for *VMath*, a remedial mathematics intervention published by Voyager, later Cambium. He assisted in the design of the progress monitoring component and provided feedback on general design and use of *Jamestown Reading Navigator (JRN)*, a remedial reading intervention for adolescents published by Glencoe (McGraw-Hill).

[Mark Shinn Vita](#)

Workshop Summary

This 2-day workshop will focus on what constitutes high quality implementation of early intervening services through a Multi-Tier System of Supports (MTSS), also known as Response to Intervention (RtI) in many places. Day 1 will detail the features of high quality implementation commonly observed in MTSS/RtI implementation regardless of setting. Participants will be able to self assess their current implementation status. Then the features of successful Elementary implementation will be presented. Because it also is well established that Secondary (Middle and High School) MTSS lags behind Elementary, this workshop will pay considerable attention to a secondary model that makes more sense than what is usually attempted, one that is aligned to the purpose of secondary schools, success in content area courses that can only be achieved in a model that increases the teaching and behavior management skills of content area teachers and differentiates between students who need content-area support from those who (still) need intensive basic skill intervention(s). Because data-based decision making is a key component of MTSS/RtI implementation, Day 2 of the workshop will focus on the use of scientifically sound, logistically simple and inexpensive basic skills measures that can be used seamlessly for for MTSS/RtI and special education decision making. Specific topics include RtI and SLD eligibility determination, maximally efficient screening and progress monitoring practices across tiers and grades, and special education decisions such as IEP goals, and

annual and 3-year reviews that focus on the needs of students rather than procedural compliance.

Learning Objectives

- 1 Improve school-based MTSS/RtI team collaboration and decision making.
- 2 Identify the critical features of MTSS/RtI implementation and complete a basic self study of participants' efforts at elementary and secondary levels.
- 3 Understand the key elements and practices of SLD eligibility determination with use of a dual-discrepancy model and the principal component with attention to determinant and exclusionary factors.
- 4 Improve their basic skills screening efforts by reducing the number of tests, shifting the time focus to enable planning, and aligning cut scores to intervention resources.
- 5 Improve their basic skills progress monitoring efforts by specification of a seamless model K-12 across tiers and programs including special education.
- 6 Improve the quality and quantity of special education decision making data to make better decisions and increase the capacity of school psychologists to contribute to intervention practices.

Intended Audiences

Open to all education staff, parents and care-givers, and professionals working with children and youth, this workshop provides an in-depth look at what a high quality implementation of early intervening services at both the elementary and secondary levels of school and how to make data-based decisions such as SLD eligibility, IEP goals, and school improvement.

- MTSS/RtI School-Based Teams
- School Psychologists
- Regular and Special Education Teachers, elementary and secondary levels
- School Administrators, elementary and secondary levels
- Counselors

- Social Workers
- Parents and Care-Givers
- Parent Information Center Staff

Schedule

Registration will take place on Monday, June 6, 2016 from 7:45 to 8:30 am. The conference will follow on June 6 and 7, beginning at 8:30 each morning and continuing through the afternoon to 4:00. There will be brief morning and afternoon breaks. The workshop will break for lunch for one hour at 11:45 am.

Lunch and snacks on each day will be provided.

| Monday, June 6 | |
|------------------------|--|
| 7:45 AM - 8:30 AM | Registration and Continental breakfast |
| 8:30 AM - 10:00 AM | Lessons Learned in Successful RtI/MTSS Implementation Your Implementation Check List Look Like? |
| 10:00 AM - 10:15 AM | Break |
| 10:15 AM - 11:45 AM | Components of Quality Elementary RtI/MTSS |
| 11:45 AM - 12:45 PM | Lunch (on-site) |
| 12:45 PM - 2:15 PM | Components of Quality Secondary RtI/MTSS New Ground |
| 2:15 PM - 2:30 PM | Break |
| 2:30 PM - 4:00 PM | Components of Quality Secondary RtI/MTSS I New Ground (Continued) |
| Tuesday, June 7 | |
| 7:45 AM - 8:15 AM | Continental Breakfast |
| 8:15 AM - 9:45 AM | RTI as the Key Component in SLD Eligibility D Our Thinking-Changing Our Practices |
| 9:45 AM - 10:00 AM | Break |
| 10:00 AM - 11:30 AM | RTI as the Key Component in SLD Eligibility D Quality Screening |
| 11:30 AM - 12:45 PM | Lunch (on-site) and MASP General Membersh |
| 12:45 PM - 2:15 PM | Maximizing Quality Progress Monitoring |
| 2:15 PM - 2:30 PM | Break |
| 2:30 PM - 3:30 PM | Summary and Discussion: Building a Seamless Making System Across Tiers and Including Spe |

3:30 PM - 4:00 PM

Workshop Evaluation and Certificates

Credit Available

- Certificate of Attendance (12 hours)
- OPI Renewal Credits (12)
- Board of Social Work Examiners and Professional Counselors (12)
- Billings Public Schools Step-Up Credit (1)

Because MASP is an approved NASP Provider, you can earn CPD credits toward renewing your NCSP by attending this Summer Institute.

For Billings Public School staff, this Summer Institute will count toward October exchange days for the MEA conference.

Location

The Summer Institute will take place at the Mansfield Health Education Center at St. Vincent's Hospital in Billings, Montana. This is the same location that MASP has used previously for this event.

[Mansfield Health Education Center](#)

2900 12th Avenue North #30W, Billings, Montana 50101

(406) 237-8600

Parking: You may park in the free parking garage or on the street. Please do NOT park in the lots just outside the Mansfield Center.

Lodging

MASP recommends the Hilltop Inn by Riversage, located just a short walk from the conference site. A block of rooms has been set aside at a special price for conference participants. Contact the Hilltop Inn directly to make arrangements. Be sure to mention that you are registering as a participant in the MASP Summer Institute. The rooms will be available on a first-come, first-served basis until they are all taken or until May 20, 2016, whichever is earlier.

[Hilltop Inn by Riversage](#)

1116 North 28th Street, Billings, Montana 59101

(406) 245-5000 or (800) 878-9282

Registration

Online registration with credit card services will be available in March. Seating is limited to the first 144 participants who sign up. For the previous four years, the MASP Summer Institute has been at full capacity well before the closing date for early registration. It is wise to sign up early for this event.

The *early bird discount* will be available to all who complete the preregistration process no later than Friday, May 20, 2016.

Have a Question?

Contact Rick Bartsch at (406) 855-4277

Preregistration

- MASP Members — \$165
- General Public — \$185
- University full time student — \$90 — Verification of full time student status may be requested.

On-site Registration

- MASP Members — \$175
 - General Public — \$195
- University full time student — \$95 — Verification of full time student status may be requested.